



**City of Seattle
Office for Education
Families and Education Levy**

Executive Summary

Mid-Year Report

July 2006



Families and Education Levy

2006 Mid-Year Report

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This is the first Mid-Year Report for the 2004 City of Seattle Families and Education Levy (FEL). In 2004, Seattle voters overwhelmingly approved a \$117 million, seven-year property tax levy to improve academic achievement and reduce the achievement gap for all Seattle students. In order to measure the Levy's impact on academic achievement, the City committed to tracking indicators of student progress and educational outcomes.

The City has implemented new accountability measures to track the Levy's impact on Seattle students. In developing the policy framework for the 2004 FEL, the Levy Oversight Committee (LOC) identified three overarching outcomes:

- **School Readiness;**
- **Academic Achievement;** and
- **Reduced Dropout Rate/Increased Graduation Rate.**

For the first time, this year the City set numeric targets for each investment. Targets represent a goal for the number of students in each program who will be ready for kindergarten, achieve academically, stay in school or graduate. In addition to the targets, each program set indicators of progress toward targets. Examples of indicators include:

- Students improving attendance
- Reductions in student disciplinary actions
- Three- and four-year-olds who meet developmental standards
- Families attending parent/teacher conferences and other school events

This report will show indicator data for students who are participating in Levy programs.

Another purpose of this report is to recommend course corrections and program changes for Levy investments and to set targets for the 2006-07 school year. Following is a summary of program changes and 2006-07 targets adopted by the Levy Oversight Committee (LOC).

Note that the Washington Assessment of Student Learning (WASL) targets for the 2005-06 school year are for the math and reading portions of the tests. Targets for the 2006-07 school year also include the writing portion of the tests for the grade levels where it is given. All targets for 2006-07 are shown in a value-added format, meaning the targets are for students who have not achieved academically before and will be additive to the "baseline" of students who have already achieved standards.

The Office for Education (OFE) will present these targets to the Mayor for approval in August.

Table 1: Early Learning 2006-07 Recommended Targets			
	2005-06 School Year		2006-07 School Year
	Target	Actual	New Target
Total number of Step Ahead children enrolled	280	134 ¹	388
Children entering kindergarten that were served by ELN pre-K programs as four-year olds (assumes 15% attrition during the pre-K year)	238	131 registered	330
Four-year-olds in ELN pre-K whose teachers participate in training	280	134	330
Number and percent of ELN pre-K 4 year-olds assessed as school ready by the DIAL-3 at the end of the school year	182 / 65%	Avail. Aug. '06	248 / 75%
Number and percent of ELN students who meet the DRA standard in 2nd grade (assumes 24% attrition since K)	97 / 70%	Avail. 2008-09	193 / 77%
Number of two- and three-year-olds in ELN child care whose teachers participate in training	131	81	206
Number of two- and three-year olds served through teacher training who progress one level on the child assessment at the end of the school year	84/64%	Avail. Aug. '06	150 / 73%
Two- and three-year-olds served through the Parent-Child Home Program (PCHP)	100	114	200 (includes 100 continuing from '05-'06)
Number and percent of two- and three-year olds served by the PCHP who meet developmental standards as measured by the PCHP evaluation at the end of the school year	N/A ²	Avail. June '07	64 / 64%

Early Learning Recommended Program Changes

- Administer the Speed DIAL instead of the DIAL-3 for the kindergarten readiness assessment.
- Slow down the ramp-up of Step Ahead preschools by adding 108 new slots in the 2006-07 school year for a total of 388 slots.
- Contract with the Public Health Department to provide on-site health consultation services to ensure children have dental, vision, hearing and developmental screenings, are connected to a medical home and have required immunizations.
- City of Seattle Human Services Department (HSD) will implement an intensive marketing, recruitment and enrollment campaign.

¹ In addition to the 134 four-year-old children enrolled in Step Ahead, 59 younger children are enrolled early, who will be four years old by August 31, 2006 and will continue in Step Ahead in 2006-07.

² Children participate in PCHP for two years; outcomes are measured at the end of the two years. Children who started in PCHP in 2005-06 will complete the program in June 2007.

Table 2: Family Support 2006-07 Recommended Targets				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target
Number of students served	N/A	2,000	3,288	2,000 (who have not met standards)
Number and percent of students served who meet the 3rd, 4th, or 5th grade WASL standard, or meet the 2nd grade DRA standard.	Total: 405 / 46% DRA: 301 / 66% WASL: 104 / 25%	160 / 8%	Avail. Sept. '06	200 / 10%

Table 3: Family & Community Involvement 2006-07 Recommended Targets				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target
Number of students served	N/A	150	293	400
Number and percent of students served who meet the 3rd, 4th, or 5th grade WASL standard, or meet the 2nd grade DRA standard.	Total: 36 / 29% DRA: 24 / 44% WASL: 12 / 17%	16 / 11%	Avail. Sept. '06	50 / 13%

Family Support and Family & Community Involvement Recommended Program Changes

Family Support: No changes; continue to implement academic focus.

Family-Community Involvement: Continue to implement family-community involvement grants to the same schools for a three-year cycle.

Table 4: Elementary School Community Learning Centers 2006-07 Recommended Targets				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target³
Elementary students served at four CLC sites	N/A	200	195	210
Number and percent of 3rd, 4th and 5th grade students served who meet the WASL standard and 2nd grade students who meet the DRA standard	Total: 36 / 38% 2 nd Gr. DRA: 24 / 51% 4 th Gr. WASL: 9 / 17% ⁴	14 / 7%	Avail. Sept. '06	30 / 14%

³ It is assumed no more than 10% of all Elementary School CLC participants will be in 2nd grade; at least 90% of the target will comprise WASL scores.

Elementary School Recommended Program Changes

- a. Invest in only three Elementary CLC sites instead of the current four, in order to maximize resources.
- b. Implement a professional development training program for CLC instructors and staff to align CLC activities with curricula.

Table 5: Middle School Programs 2006-07 Recommended Targets (View 1)		
MSSP: 1200 Students		CLC: 4000 Students
MSSP Only 350 Students (have not met standards)	MSSP & CLC 850 Students (have not met standards)	CLC Only 3,150 Students 1,260 attend 2x/week
Targets: 53 / 15% pass WASL (value-added) 20% move from Level 1 to Level 2 on math WASL	Targets: 128 / 15% pass WASL 20% move from Level 1 to Level 2 on math WASL	Target: 120 / 10% pass WASL (value-added)
Total Middle School Targets = 301 meet WASL standards		

⁴ The 4th grade WASL baseline for Elementary School Community Learning Centers represents students who passed the reading, math and writing WASL assessments. All other baselines represent students who passed the reading and math assessments only.

Table 6: Middle School Programs 2006-07 Recommended Targets (View 2)				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target
Students participating in MSSP	N/A	1,200	1,641	1,200 (who have not met WASL standards)
Students participating in MSSP who move from Level 1 to Level 2 on the math WASL		N/A	N/A	20%
Students participating in both MSSP and CLCs	N/A	800	745	850
Number and percent of students in both MSSP and CLCs who meet the WASL standard	32 / 18%	56 / 7%	Avail. Sept. '06	128 / 15%
Students in CLCs only	N/A	N/A	3,212	3,150
Students participating in CLCs 2x/week or more	N/A	N/A		1,260
Number and percent of students in CLCs only who meet the WASL standard	46%	N/A		120 / 10%
Students in MSSP only	N/A	N/A	899	350 (who have not met WASL standards)
Number and percent of students in MSSP only who meet the WASL standard	28 / 17%	N/A		53 / 15%

Middle School Recommended Program Changes

- a. Coordinate School-based Levy Leadership: In the Innovation Schools, an Assistant Principal will manage the Levy programs, coordinate academic services, hold core team meetings, organize key players and monitor SLPs and overall student progress.
- b. Better link the CLC and MSSP programs.
- c. Provide professional development workshops for CLC staff and instructors focused on after-school reading, math and writing skills. This is a strategy to improve student performance on the WASL.

Table 7: High-Risk Youth 2006-07 Recommended Targets				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target
High-Risk Youth referred to the program	N/A	665	611	665
High-Risk Youth referred to the program with SSD ID numbers	N/A	665	447	632 ⁵
High-Risk Youth who stay in school/come back to school	N/A	365 / 55%	42	250 / 38%
High-Risk Youth who progress to next grade level	N/A	--	0	250
High-Risk Youth who re-enroll and stay in school for 90 days	N/A	--	41	N/A
High-Risk Youth who re-enroll and progress to the next grade level	N/A	--	0	N/A
High-Risk Youth who obtain a GED	N/A	--	1	N/A
High-Risk Youth who pass the WASL ⁶	3 / 1%	11 / 3%	Avail. July 2006	16 / 4%
High-Risk 12 th grade youth who graduate	N/A	N/A	N/A	26 / 45%

High-Risk Youth Recommended Program Changes

- Focus case managers on East African youth.
- Partner with the Seattle Police Department (SPD) to leverage STFY's investment in dropout prevention and academic achievement.
- STFY service plans will not be considered complete until they are signed and include SPS student ID numbers. ID numbers are required in order to track student-specific data.

⁵ It is assumed 5 percent of the 665 youth who are referred to STFY will not be enrolled in school and pursue a GED; these youth will not have SSD ID numbers.

⁶ The percentage of STFY students who meet WASL standards is calculated by dividing the number of students who meet 10th grade standards by the total number of students in high school. Approximately 62% of STFY students are in high school; 38% are in middle school, dropped out, in a GED program, left STFY before completing an intake and assessment, or have not yet completed an intake and assessment.

Table 8: Student Health 2006-07 Recommended Targets				
	2004-05 School Year	2005-06 School Year		2006-07 School Year
	Baseline	Target	Actual	New Target
High school and middle school students receiving primary care in school-based health centers will be screened for academic risk and receive appropriate support to succeed in school	4,839	5,000	3,517	5,000
Students brought into compliance with required childhood immunizations, focusing on south Seattle neighborhoods ⁷	2,500	2,500 ⁸	4,001	1,500 / 17%
Students assisted by school nurses and health center clinicians in managing asthma, depression, and other chronic conditions	N/A	600	1,700	1,800 / 36%
High-risk students identified and served through more intensive SBHC and school nurse interventions that support academic achievement	N/A	1,500	436	800
# and % who pass the WASL ⁹	<u>All Students Using SBHCs</u> 7 th Gr: 85 / 35% 10 th Gr: 201 / 29%	100 / 2% of all SBHC users	Avail. July '06	150 / 3% of all SBHC Users

Student Health Recommended Program Changes

- Increase the academic target for the 2006-07 school year, but narrow the number of students identified by SBHCs as academically at-risk, in order to provide more intensive services within current SBHC staffing capacity.
- Set an academic target for school nurses.
- More uniformly assess students' risk of academic challenges.

⁷ There are approximately 8,990 students not in compliance with immunizations.

⁸ The 2005-06 immunization target and actual were not value-added (i.e., these numbers included students who would have been immunized without this intervention).

⁹ It is assumed that a subset of students served by SBHCs and school nurses will take the WASL. The City will develop a more precise methodology for calculating Student Health academic targets in 2006-07.

Table 9: Overall 2006 Levy Budget	2006 Adopted
Early Learning	\$ 2,587,603
Family Support & Family Involvement	\$ 2,853,765
Support for High-Risk Youth - Stay in School	\$ 1,226,297
Middle School Support/Out-of-School Time	\$ 3,092,810
Student Health - Health	\$ 3,779,137
Crossing Guards	\$ 520,165
Administration & Evaluation	\$ 705,541
TOTAL:	\$14,765,318

The City and Seattle Public Schools mutually believe it is not possible to achieve the outcomes above, or to reduce the achievement gap with respect to the Levy outcomes, without a strong partnership. In 2005, the City and School District created a formal Partnership Agreement outlining the ways in which each partner will contribute to the best outcomes for children and youth in Seattle.

OFE will present the Mid-Year report to the LOC in April 2006. The LOC will provide feedback to OFE on the recommended course corrections and 2006-07 targets. OFE will then present recommendations to the Mayor. Program changes will be reflected in the Mayor's proposed 2007-08 budget to the City Council.

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